



# Lyrup Primary School

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Government of South Australia  
Department for Education and  
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Responsibility. Honesty.  
Trustworthiness. Respect

## NEWSLETTER NO 4 TERM 1, 2012 THURSDAY 15th MARCH

### CALENDAR OF EVENTS

<b>Week 7</b> Frid 16/3	<b>12/3 ~ 16/3</b> Mr Freeman's birthday
<b>Week 8</b> Wed 21/3 Thurs 22/3	<b>19/3 ~ 23/3</b> HARMONY DAY 8:45 am GOVERNING COUNCIL MEETING
<b>Week 9</b>	<b>26/3 ~ 30/3</b>
<b>Week 10</b> Thurs 5/4 Frid 6/4	<b>2/4 ~ 6/4</b> LAST DAY OF SCHOOL TERM Good Friday



### SPECIAL SCHOOL LUNGHERS UPDATE

TODAY YOU WILL FIND OUR MENU  
ATTACHED FOR THE REMAINDER OF  
TERM 1 AND TERM 2



### SCHOLASTIC BOOKCLUB

Please find Scholastic  
Bookclub brochures with  
your Newsletter today.  
Please return any orders  
and payments by next

### FROM THE PRINCIPAL

#### PARENT / TEACHER DISCUSSIONS

At this point in the school year it is really useful for parents and teachers to meet to discuss

- Student(s) achievement and progress
- Students' work habits and attitude
- Strategies for improvement and ways parents can support their child(ren)

We have scheduled Wed 28<sup>th</sup> March and Thursday 29<sup>th</sup> March for Scott and I to be available for these interviews.

**Please complete and return the reply slip to school by 19<sup>th</sup> March so that we can arrange these meetings.**

### GOVERNING COUNCIL

**Next Thursday 8:45 am - in the Staffroom**

- We will be done by 9:30am!

### LEADERSHIP TRAINING & DEVELOPMENT

The Murray and Mallee Leaders Conference held in Week 5 was lead by Dr Neil Carrington. His key messages that have resonated with me about leadership skills and strategies were:

- Be aware of pre-conceived mental models that I might have – which will affect how I listen and perceive things
- The aim of Performance Management is to further develop individuals and teams
- Feedback is critical to performance improvement
- As a leader – my students and staff are my priority
- Leadership is a balance between leading and managing – I have to do both
- I am embedding what I have taken from this conference in my Personal Performance Plan this year

## COMING SCHOOL EVENTS & HAPPENINGS

GARDEN BUDDY VISIT	ROLE OF PARENT
Part of Science topic <b>'Plants in Action'</b> <ul style="list-style-type: none"> <li>Families get the School Camera and School Garden Journal to visit home for a few days</li> </ul>	<ol style="list-style-type: none"> <li>Discuss with child(ren) what is required (see letter that comes home).</li> <li>Supervise taking of photos</li> <li>Brainstorm ideas for Garden Journal</li> </ol>
CROWS FOOTBALL	ROLE OF PARENT
Students take turns to take the crows football home for a night	<ul style="list-style-type: none"> <li>Have some kicks with your child(ren)</li> <li>Kids can sleep with the footy by their pillow, and say a prayer that the crows do well this year</li> <li>See that the football is returned to school the next date</li> </ul>
STUDENT'S SPECIAL DAY	ROLE OF PARENT
Student's decide on a particular item of interest they have, which they will prepare a presentation or talk about to the rest of the students	<ol style="list-style-type: none"> <li>Help identify what the student will bring</li> <li>Work with child to prepare their talk</li> </ol>
BROAD BEAN SEED	ROLE OF PARENT
Student each will bring home a broad bean see to plant	<ul style="list-style-type: none"> <li>Please help identify a spot where this an be planted in your home garden</li> <li>Remind your child to look after it as it grows (hopefully)</li> </ul>

*John Trobbiani*  
*Principal*

## STUDENT WORK SAMPLES

### Persuasive Writing

Senior Students are practising persuasive writing. The topic we are looking at **'Should children be given pocket money for doing chores around the house'**

These are some arguments they developed:



**MANAGE MONEY ~ by Shannon**

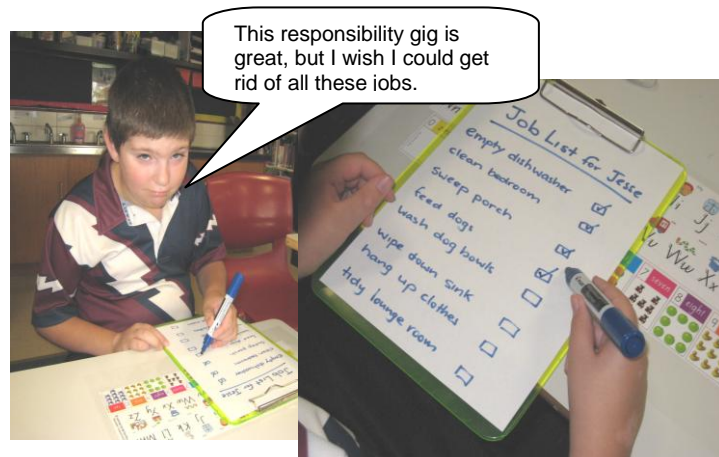
- Change in shops
- Budgeting
- Banking
- Saving

Secondly, if they earn pocket money they can learn how to manage money. They can learn change in shops. They can learn how to save money. They learn how to do budgeting and learn how to do banking.

Pocket money will teach children how to do change in shops so they won't get ripped off. Pocket money will teach children a bout banking too. If they put their money in the bank the interest will make money for them.

They will learn how to save money so they can save up for stuff they want and not rely on their parents when they grow up.

Children will also learn how to budget so they can save up and buy better quality stuff rather than waste it all on cheap and poor quality stuff. When they grow older they will not waste it on poor quality goods or unhealthy food.



### **RESPONSIBILITY ~ By Jesse**

- Kids know they have to do things
- Responsibility with \$
- Careful with equipment

Giving kids pocket money teaches them to be responsible. Children know that they have to do certain things at certain times. Also, they will learn to be responsible and not spend all their money in one go. Children can also learn responsibility with tools and be careful with them. Also they may generally show more initiative.

**FROM THE CLASSROOM**

**Scott's Speel**



**KIDS LEARN HOW TO LOOK AFTER THEMSELVES FOR WHEN THEY'RE OLDER**  
~ By Brayden ~

- Learn skills
- Become independent
- Know how to cook & clean
- Learn life skills – because they have had the experience

Secondly, by giving kids pocket money they learn how to look after themselves for when they are older. Kids learn how to clean, cook and do other household chores. These are all life skills that kids have to learn to look after themselves. They learn how to do these things because they have the experience from when they are kids. Kids become independent by learning these skills.

*Rhys, assisted by Caleb, takes notes on the changes in the weather*

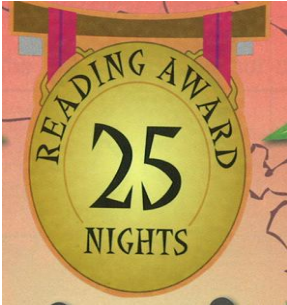


*Students need high concentration skills in the Mini Lit class*

I hope everyone enjoyed the public holiday on Monday. I would like to begin my blog with a reminder about hats. Several students are regularly coming to school without their hats and as such, they are reliant on a school spare hat or have to miss outside activities. Lyrup Primary School is a 'No Hat, No Play' School in accordance with government education regulations. Please could you help your child by ensuring they have their hat at school and that the hat is clearly labelled with their names.

Our school is becoming more colourful with more displays of student work completed and for public appraisal. Feel free to come in and have a look at our artwork.

Mini Lit lessons with the younger students have begun and the students involved have shown great enthusiasm and concentration during the sessions and I am happy with how the students are participating.



Congratulations to Jesse for reaching 25 nights of reading at home. A great effort. Caleb and Shannon are both not far behind Jesse, in fact, they have probably reached

25 nights at the time of reading this newsletter! Also, all students have been registered for the 2012 Premier's Reading Challenge, and several students have made a great start towards reaching 12 books by September.

**Fact:** *Did you know that this year is the International Year of Reading?*

One last reminder, as the seasons change please reinforce positive hygiene practices at home to minimise the spread of colds. A cold can spread from adults and children very quickly in school and home environments. That's it from me this week, I look forward to sharing more news next edition!

*Scott Freeman*  
**Teacher**



## PARENT / TEACHER DISCUSSION MEETINGS REPLY SLIP

Parent(s) \_\_\_\_\_

**Preferred Day**              Wed 28<sup>th</sup> March        Thursday 29<sup>th</sup> March   

**Preferred Time**              3:30pm                            3:45 pm             

   4:00 pm                            4:15 pm             

- ❖ Allow 15 minutes per child
- ❖ Students can be supervised while meetings are being held



Friday 16<sup>th</sup> March  
\* Mr Freeman \*



## COMMUNITY NOTICES

- Any one interested in playing netball for the Monash Netball Club
- seniors and or juniors –
  - training Wednesday nights at 7.00 p.m. at the Monash Netball Courts – all welcome

### HOOK IN 2 HOCKEY SUPER CLINIC

Riverland Hockey Association wishes to invite all 5-12 year olds to an action packed session of fun and activities. Participants will be able to learn or develop existing hockey skills under the guidance of trained coaches.

**Date:** Friday 23 March, 2012  
**Venue:** Glassey Park, Berri  
**Time:** 5-7pm  
**Age Group:** 5-12 boys and girls

To register for the clinic please contact:  
B.J. Hammerstein  
Email : [bjhammy23@hotmail.com](mailto:bjhammy23@hotmail.com) Mobile: 0428 233 529  
Please register your interest for the clinic by Friday 16 March, 2012

