



## **Bullying and Harassment Policy**

Lyrup Primary School is committed to providing a caring and supportive environment which fosters respect for others and does not tolerate bullying or harassment.

This policy is supported by DECS School Discipline Policy and Lyrup Primary School Grievance Procedures.

### **OUR DEFINITIONS**

Bullying is defined as hurting another person who is less powerful – either physically or emotionally. Harassment is behaviour that targets and discriminates against individuals or groups. Bullying or harassment can take many forms. Bullying or harassment can be direct or indirect behaviours.

We consider the following to be some examples of bullying and harassment:

#### PHYSICAL eg

- Pushing, shoving, spitting.
- Making someone do something they don't want to.
- Throwing things.
- Removing and hiding belongings.

#### VERBAL eg

- Threatening (name calling).
- Making fun of someone because of their appearance, physical characteristics or cultural background.

#### EMOTIONAL eg

- Excluding others from the game or group or ganging up on individuals.
- Spreading untrue stories about others.

### **CYBER-BULLYING**

Cyber-bullying concerns bullying or harassment through the use of information and communication technologies (ICT) such as the internet and mobile phones. Avenues for bullying and harassment could include social networking sites, text messages, filming or photographing without consent.

### **STRATEGIES WE WILL USE TO DEAL WITH BULLYING**

At Lyrup Primary School we will:

- Implement DECS policy and planning regarding the Learner Well-being Framework
- Participate in 'Kids Matter' as a framework for developing student Social and Emotional learning through recognised learning programs
- Teach children the skills which will build their self esteem and empower them to take responsibility for themselves
- Teach students about Cyber Safety and appropriate use of ICT
- Provide a behaviour management policy.

#### RESPONSIBILITIES OF STAFF

- To model appropriate behaviours at all times.
- To deal with all reported and observed incidences of bullying and maintain open communication.
- To ensure that children are supervised.
- To report incidences of bullying to the principal and follow up with students/families during resolution.
- Undertake professional development as necessary

#### RESPONSIBILITIES OF CHILDREN

- To "tell" if they are being bullied or if they see someone else being bullied – both at school, on the way to and from school and through cyber networks.
- To help someone who is being bullied. Don't be a bystander.
- To not bully others.
- To participate in developing anti-bullying behaviours.

## RESPONSIBILITIES OF PARENTS / CAREGIVERS

- To watch for signs that their child may be being bullied.
- To speak to someone on the staff at the Lyrup Primary School if their child is being bullied or if they suspect that this is happening.

Parents may wish to access more information through the DECS pamphlet "Bullying and harassment at school: Advice for parents and care-givers"

[http://www.decs.sa.gov.au/policy/pages/OSPP/policy\\_index](http://www.decs.sa.gov.au/policy/pages/OSPP/policy_index)

or

Lyrup Primary School

<http://www.lyrupps.sa.edu.au/>

***Everybody has the right to feel safe all of the time.  
Teachers have the right to teach.  
Students have the right to learn.***